



ATHENS
COLLEGE *of* MINISTRY

2020–21
Comprehensive Assessment
Plan Report



Part I

• Foundational Statements



Core Values

- **Biblical Knowledge**
- **The Power of Prayer**
- **Worship in Spirit & the Truth**
- **Christ-like Love & Service**
- **Relevant, Experiential Learning**
- **Unity in the Body of Christ**
- **Ministry is the Call of EVERY Believer**

To be a biblically-grounded, Holy Spirit-empowered, accredited Christian college that prepares men and women who will teach, reach, lead, and minister to others out of their identity in Christ through relational, hands-on training for life and leadership in the church, in the marketplace, and across the globe.

Mission Statement

Christian Philosophy of Education

The Goal of Kingdom-focused teaching is to develop students who will live and minister out of their identity in Christ as evidenced by transformed values, actions and capabilities including:



- An effectual understanding of who God is;
- An effective understanding, interpretation, and application of biblical Truth;
- A redeemed mindset, life focus, and Christian worldview;
- An abiding personal relationship with Jesus through the indwelling of His Holy Spirit;
- Joyful, obedient surrender to the will of the Heavenly Father and His Word;
- An understanding and effective use of their power and authority as believers; and
- The ability to lead and disciple others into Christ-likeness within community.

“Equipping heads and hearts to serve as Christ’s hands and feet.”

Part II

• Leadership

Board of Trustees

Mr. Blake Giles (Chair),
Retired Reporter
June 2022

Mrs. Sharon Sanderson
(Vice Chair)
Retired Business Owner &
Analyst
June 2022

Mr. Jeff Snowden
(Treasurer)
Partner, Snowden-Tatarski
June 2021

Mr. Tim Bryant,
Radio Broadcasting, Cox
Media
June 2021

Mrs. Paula Riobo
Home School Instructor
June 2022

Mrs. Nanette Heckler, Esq.,
June 2021

Col. Mitchell Swan, USMCR
(retired)
Senior Advisor, Sapphire
Wealth Management
June 2021

Mr. Mark Johnson,
Director of Marketing &
Operations, Ambactus
Group
December 2021

Dr. Marcia Wilbur,
(Secretary),
ACMin President

Mrs. Chelsea Mathews
Retired Marketing Director
June 2022

Adjunct Faculty

Dr. Suresh Thomas, Christian Studies
DMin Asbury Theological
Seminary
Personal Spiritual Formation
The Great Commission:
Discipleship

Dr. Richard Kronk, Intercultural Studies
PhD Evangelische
Theologische Faculteit
Theology of Missions

Dr. McKenzie Jones, Care & Counseling
DMin Luther Rice Seminary
(2020)
Introduction to Care &
Counseling Ministry

Mr. Josh Jones, Christian Studies
ThM Dallas Theological
Seminary
Foundations of Faith

Mrs. Cindy Mackey, Care & Counseling
MBS Christian Leadership
University
Biblical Foundations of
Prayer Ministry

Dr. Ray Morris, Christian Education
EdD Southeastern Baptist
Theological Seminary (2012)
Perspectives on the World
Christian Movement (PoR)

Leadership Staff

Dr. Marcia Wilbur, President
PhD University of Georgia
MACT Michigan State University
AB University of Michigan

Dr. Kurt Genteman, Chair, Undergraduate Christian Ministry Program & Chief Financial Officer
DMin Gordon-Conwell Theological Seminary
MPA Georgia State University
MBA Georgia State University
BS The University of Illinois

Mrs. Dee Pesaresi, Director, ACMin Transformational Prayer Ministry Center
Shiloh Place Ministries Prayer Ministry Training
Elijah House Ministries Levels 201 and 202
Sozo Prayer Ministry
Restoring the Foundations Issue-Focused Prayer Ministry
Ultimate Journey
Immanuel Prayer Ministry

Mrs. Cynthia Berry, Financial Manager
BS United States Military Academy

Dr. Jesse Coyne, Chief Academic Officer
PhD New Orleans Baptist Theological Seminary
ThM New Orleans Baptist Theological Seminary
MA New Orleans Baptist Theological Seminary
BS The University of Georgia

Dr. Todd Gaddis, Chair, Graduate Christian Ministry Program
DMin Asbury Theological Seminary
MDiv Southwestern Baptist Theological Seminary
BA University of Kentucky

Mr. Alex Fields, Director of Outreach & Student Affairs
BA University of Georgia

Ms. Amy Allred, Library Specialist
BA University of Louisiana Monroe
MLIS Louisiana State University

Mrs. Paula Riobo, Director, Lifelong Ministry Program
Georgia School of Ministry Pastoral Certification

Part III

• Institutional Effectiveness

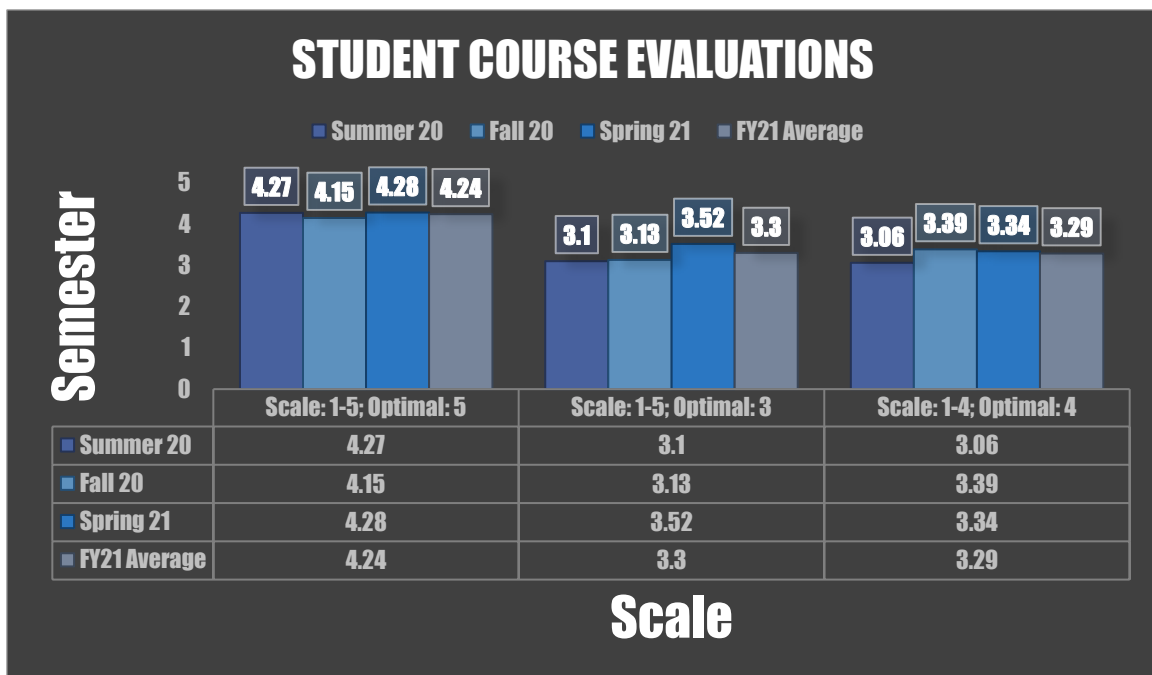
ACMin employs both direct and indirect methods to assess its institutional effectiveness.

• **Assessment data include:**

- Students' grades
- Faculty observation reports
- Review of student artifacts
- Students' end-of-semester course evaluations
- Faculty Survey results
- Student Survey results
- Graduation Survey results
- Alumni Survey results
- Review of student portfolios

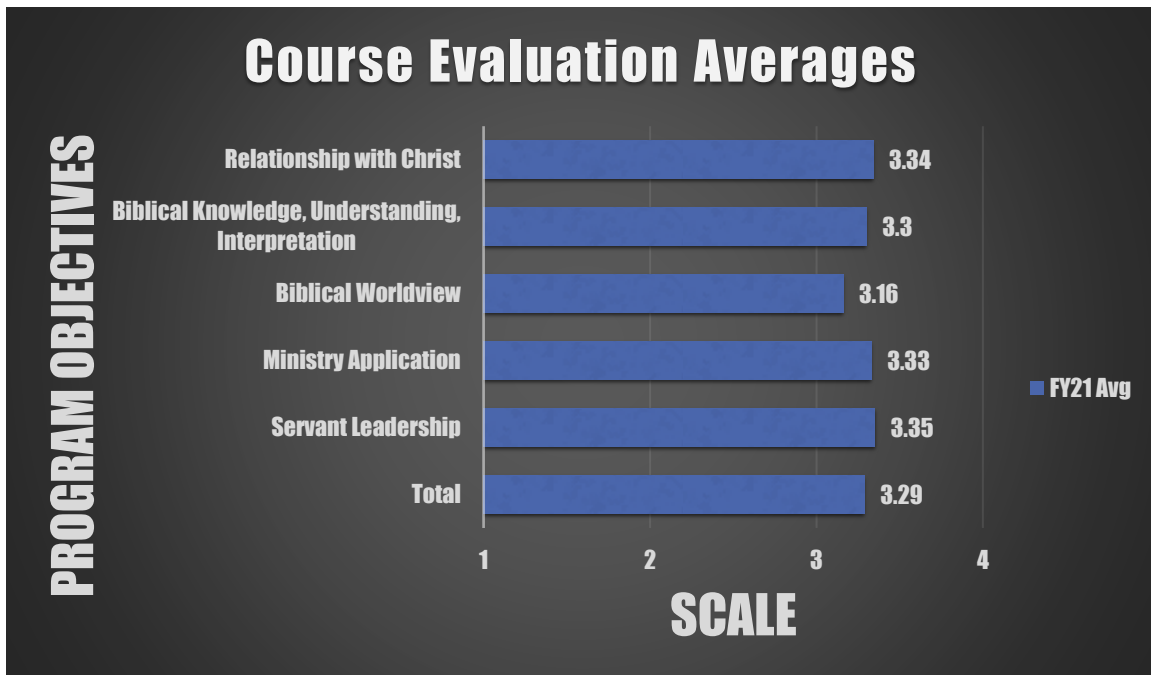
Student Course Evaluations

Students are asked to submit an online evaluation of every course they complete. The questions cover a variety of course objectives including content, instructional activities, and spiritual impact. The questions in the evaluations are scaled differently to account for the differences in content areas. All of the evaluation numbers are positive and consistent.



Student Course Evaluations & Program Objectives

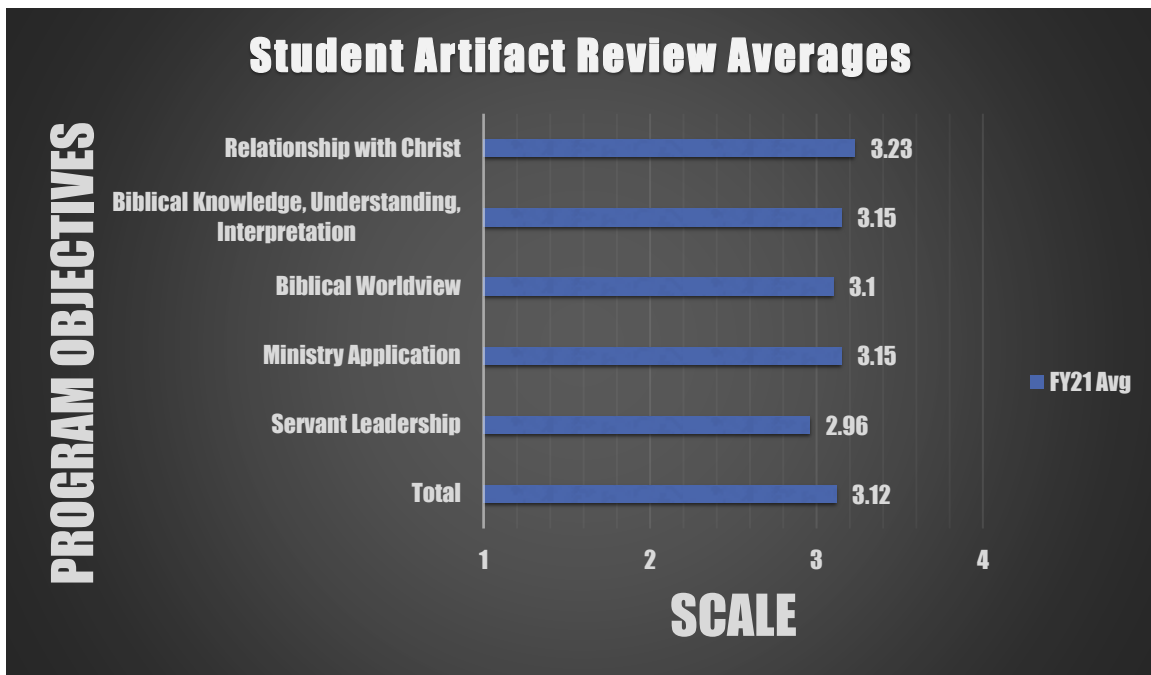
As part of the Course Evaluations, students are asked a series of 9 questions that correspond to the language of ACPMin's Educational Goals & Program Objectives about how the course impacted their understandings, beliefs, and abilities: 1 = Not at all; 2 = Somewhat; 3 = Moderately; 4 = Significantly. Some representative comments from the evaluations are listed below as well.



- I loved this class so much that I would take it again, and from the same professor. There's so much to learn and with this instructor there's not a chance you can walk away without being profoundly transformed from the experience. [The instructor] is a true rare gem in academia.
- [The instructor] did a fantastic job guiding us through some difficult terrain. He did exceptionally well at varying the classroom experience as to keep us on our toes which I greatly appreciated.
- I love [the instructor] and his dedication to the college and his students. His personality puts students at ease, and he has such a heart for others that it's impossible not to adore him.
- It has changed how I read Scripture, shown me that there are more to what we see and sometimes it is exactly what it is saying. Understanding the Old Testament made the New Testament understood more
- [The professor] is an amazing instructor, and his love for God shines through everything he does. His prayers are intensely spiritual. His authenticity, candor, and willingness to discuss difficult topics at ease provided a much-needed breath of fresh air.
- The experiential learning opportunities make this class especially thought-provoking.
- I love the practical application of all the course objectives, the interaction created between students and instructor, the conversation about the books we read.

Student Course Artifacts

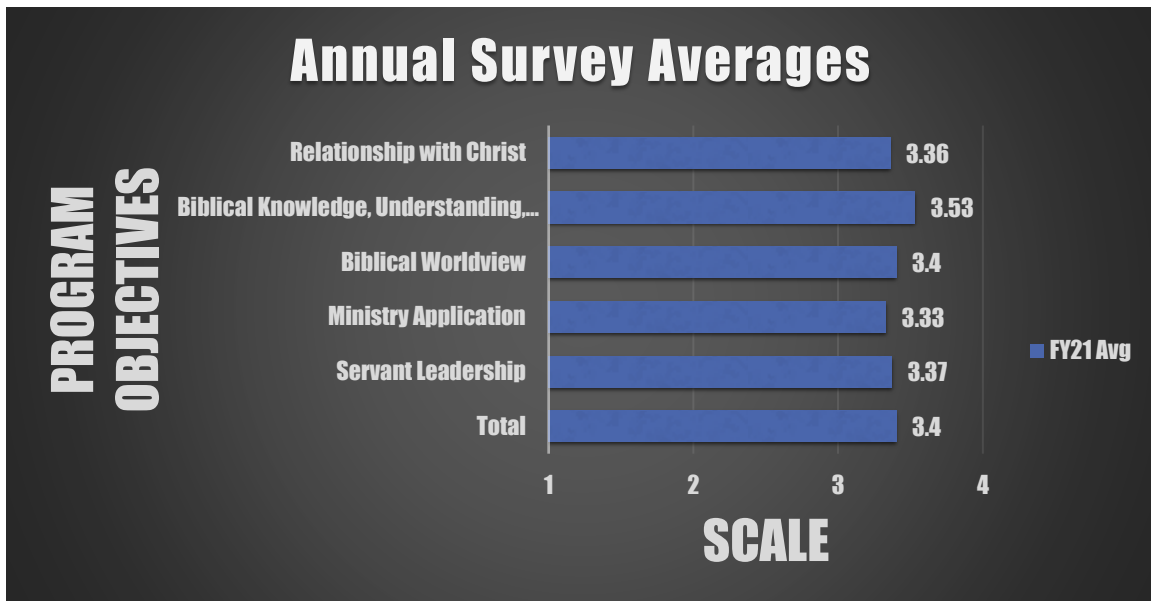
For the artifact review process, ACMIn Program Objectives have been summarized into five categories for the purpose of evaluation. Those categories are: Relationship with Christ (RC); Biblical Knowledge, Understanding, and Interpretation (KUI); Biblical Worldview (BW); Ministry Application (MA); and Servant Leadership (SL). Each category is evaluated on a scale of 1 to 4, with a 1 indicating minimal alignment and a 4 indicating strong alignment. The review is based upon a comparison of actual student work (artifacts) compared with the stated Program Objectives. At the end of each semester, the artifacts submitted by faculty members are evaluated by a faculty committee to determine alignment with the five main categories against a specific rubric. The data for FY21 continue to demonstrate strong and consistent outcomes with particular improvement in the areas of Ministry Application and Servant Leadership over the past year.



13 of the 21 courses taught in FY21 underwent Course Artifact Review. 7 of the 13 courses were reviewed for the first time. 4 of the 13 courses were reviewed for the second time, but they were taught by new instructors. 2 of the 13 courses were evaluated for the second time with the same instructor. The data indicate that ACMIn courses are largely accomplishing the objectives as articulated in our Educational Philosophy and Program Objectives and that steady improvement is being made.

Annual Student Surveys

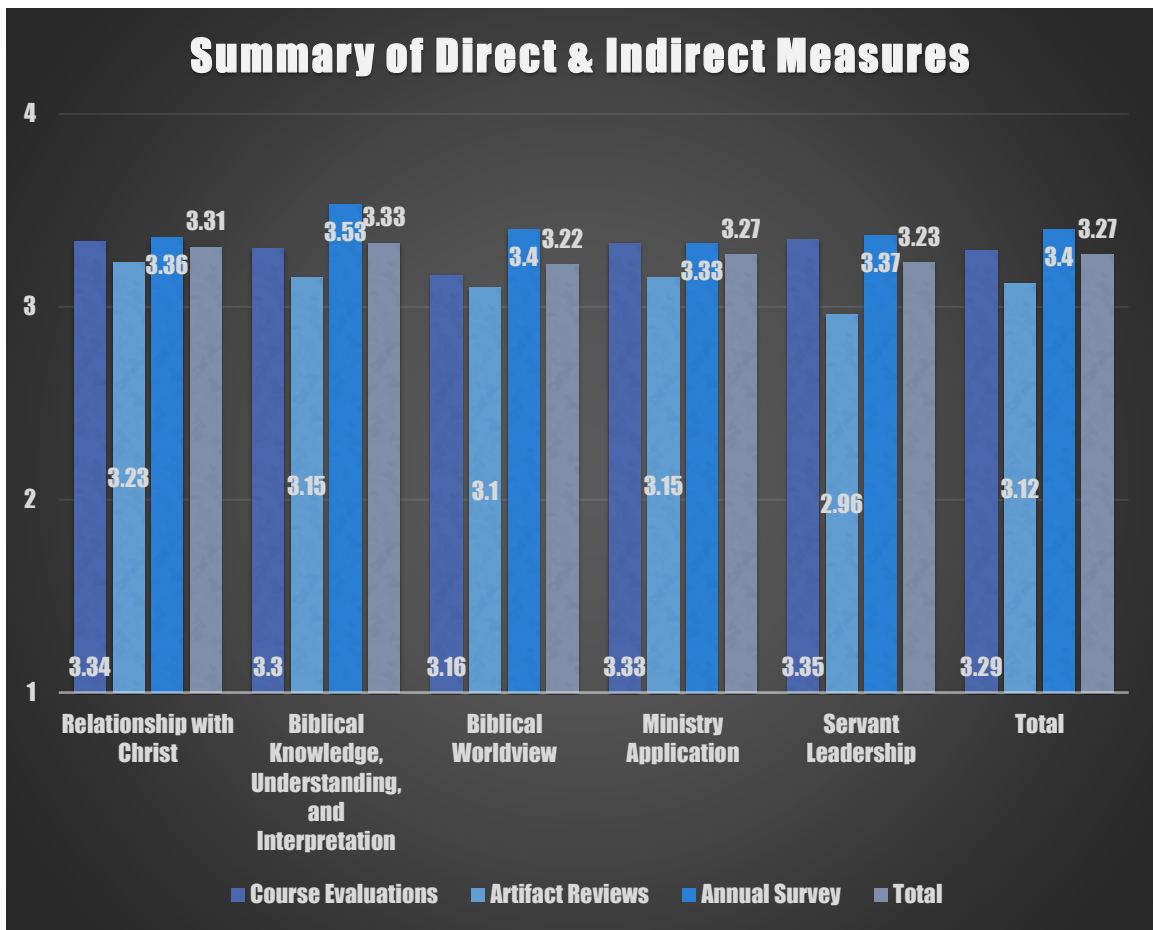
The Athens College of Ministry issues its Annual Student Survey each April at the close of the Spring Semester. The Annual Survey covers a range of items from Campus Life to Academics. As with the Course Evaluations, several questions within the Annual Survey have been correlated with the 5 categories represented in the Educational Goals and Program Objectives. Some representative comments from the surveys are listed below as well.



- I want to thank God for this opportunity and ACMin for making it possible for me to attend. I thank them for their staff being on hand to help with any concerns or struggles. For help making things easy and not complicated. Being understanding and patience throughout the course.
- I have learned more that I feel like truly matters in one semester here than 3 years at UGA.
- The prayer and support through a difficult time has been amazing and unexpected.
- I would like to praise ACMin for their love and care for everyone who is affiliated with the college. They cover us in prayer, call us when we are sick or going through a hard time, and they go out of their way to make sure that we are doing well in our studies.
- I love how the Spirit of GOD is involved with the School and faculty staff! There has been more divine encounters with GOD in ACMIN than in all the churches I have attended.
- I am impressed with the dedication and commitment of the ACMin administration and staff. Their desire to teach the Word and to equip servant leaders is remarkable. They are so very supportive and encouraging. Additionally, the curriculum is well-developed, motivating, and promotes higher level thinking. My prayer is that ACMin is blessed beyond all expectations.
- The college has provided rich opportunities for experiencing God in many different ways in its programs. Attentiveness to student needs and willingness to accommodate students in areas of need have been tremendous. I think personal attention given to students has been, for me, ACMin's greatest asset. I would also like to praise ACMin for successful efforts to become accredited."

ACMin Correlation Matrix

In an effort to ensure alignment between ACMin’s Christian Philosophy of Education, its Educational Goals, and the Program Objectives, the Leadership Staff created the Athens College of Ministry Correlation Matrix (below), showing the cross-connections between its Foundational Statements. The ACMin Correlation Matrix provides a summary view of how well the institution is performing against its Christian Philosophy of Education, Educational Goals, and Program Objectives based on data presented earlier in the Comprehensive Assessment Report. The Correlation Matrix provides a comprehensive summary of direct and indirect measures of student outcomes.



Overall, the numbers from direct (student artifacts) and indirect (student survey and evaluations) data are consistent, and the collective numbers for all five categories are remarkably similar (3.22–3.33). The Artifact Review numbers are consistently below the numbers collected in the Course Evaluations and Annual Survey, but they generally scale correspondingly. Based on student survey responses, course evaluations, and student artifact reviews, ACMin programs are highly effective in meeting their objectives. Students are being equipped to understand God’s will through Bible study, prayer, and discipleship, and they are able to apply that understanding in their own personal lives, in service to others, and through leadership in the Christian community.

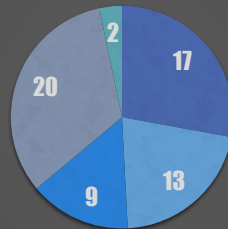
Recruiting, Enrollment, & Retention

ACMin continues to see slow but steady growth among degree-seeking students at all levels of recruiting and enrollment. Increasing overall student enrollment continues to be the most important goal over the next 2 years. As ACMin continues to expand its programs, degrees, and offerings alongside the development of its campus property, the expectation is that enrollment goals will continue to be met and exceeded.

Student Recruiting—New Students

Graduate	Undergraduate	Certificate
• 4	• 13	• 3

Enrollment



■ Audit ■ Dual Enrollment ■ Graduate ■ Undergraduate ■ Certificate

ACMin 3-Year Retention Rates

Program	2020–2021	2019–2020	2018–2019	3-Year Average
Associate*	100%	n/a	n/a	100%
Bachelor*	n/a	n/a	n/a	n/a
Graduate**	50%	83%	100%	78%

*Retention Rates for associate's and bachelor's programs are based on fall-to-fall, first-time, full-time student status.

**Retention Rates for Graduate programs utilize total fall-to-fall enrollment.

Graduation Rates***

Program	2014 Cohort	2013 Cohort	2012 Cohort	Average
Associate	n/a	n/a	n/a	n/a
Bachelor	0%	100%	25%	37.5%
Graduate	100%	0%	0%	33%

***The completion and graduation rates for certificates, associate degrees, and bachelor degrees are measured at 150% of the expected time for completion (e.g., bachelor degree rate is 6 years from first enrollment).

Note: The majority of ACMin students during the years reported attended the college part-time. Further, transient student enrollment numbers are not included in the numbers reported.

Part IV

• Lifelong Ministry Program



The goals of the Lifelong Ministry Program are:

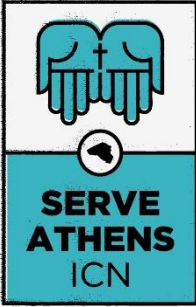




- To help equip the saints for Christian life and ministry;
- To serve as a hub of unity among believers in the greater Athens, GA area; and
- To build awareness of the College as a trusted source of advanced ministry training and personal Christian growth.

The key Scripture for the Lifelong Ministry Program is Ephesians 4:12–13:

“To equip his people for works of service, so that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ.”

Conferences & Special Events

Event	Day & Time	Description	Participants
 <p>Clarkston Mission Trip</p>	Saturday, September 19, 2020, 8:00AM–4:00PM	The ACMin partner, Global Frontier Missions (GFM), hosted the ACMin team for the day. The trip was concentrated on learning about Clarkston, the refugees and international populations there, and cultural immersion-through prayer walking, a mosque visit, an ethnic lunch and touring the community	4
	October 5–9, 2020	Our annual Pastor's Appreciation event is designed to bring pastors together for the sake of blessing them personally and building connections with other pastors. Due to COVID-19 this year's event was not held in person, but instead we put together gift bags for pastors and delivered them over the course of the week.	33

	<p>Saturday, October 24, 2020, 8:00AM–1:30PM</p>	<p>ServeAthens ICN (in Christ's name) is designed to bring together the body of Christ for a day of service in blessing our city and blessing others. After the group kickoff, volunteers divided into various teams to serve at a 9 different sites in the Athens area, ranging from prayer walking and evangelism to landscaping.</p>	<p>119</p>
	<p>Saturday, January 9, 2021, 9:00AM–4:00PM</p>	<p>Our 8th annual prayer conference was held in-person and virtually on account of Covid with the theme "All Things New" (Rev 21:5).</p>	<p>57</p>
	<p>Thursday, May 6, 2021, 7:00AM–8:30AM</p>	<p>ACMin sponsors and helps organize the NDoP in Athens each year. This year's attendees included the mayor of Athens and governor of GA. The keynote speaker was Montez Carter, President and CEO of St. Mary's Health Care System.</p>	<p>250</p>
<p>Boston Mission Trip</p> 	<p>Saturday, May 1–May 8, 2021</p>	<p>4 staff and students from ACMin embarked on a 1-week mission trip to Boston, Massachusetts for the 2nd year. Despite the restricted environment due to the COVID pandemic the team was able to partner with Beacon Community Church in service projects, participation in worship and community group services, saturation of their neighborhood in prayer, and evangelism through the use of spiritual surveys.</p>	<p>4</p>
	<p>Saturday, June 19, 2021, 9:00AM–4:15PM</p>	<p>The 2021 conference theme was "Prepared for His Return." ACMin staff and local pastor-leaders led five sessions with times of application and worship.</p>	<p>80</p>

Transformational Prayer Ministry Center



8 Lead Prayer Ministers and 15 Support Prayer Ministers served over 110 ministry sessions. Leaders from the Prayer Ministry Center also ministered multiple sessions per week at Sparrow’s Nest Job Readiness program. Due to COVID-19, the Prayer Ministry Center needed to operate virtually for most of the fiscal year. All Prayer Ministers were trained to run videoconference sessions with great effectiveness. Data from the Transformational Prayer Ministry Center indicate that participants have an overwhelmingly positive experience. Below are a few representative comments.

- “I am so blessed by this ministry. How amazing – Y’alls obedience and perseverance is going to bless so many people and already is doing so! Thank You, Jesus! Thank you,(Prayer Minister)!”
- “I came to Prayer Ministry to be rid of fear in my life. I feel alone, insecure, and can’t trust people. God has begun to free me and do this work in my life. Thank you.”
- “My session was really a miracle breakthrough for me.”

Part V

• Financial Report

The Athens College of Ministry employs Forestall CPAs to conduct its yearly financial audit. The following financial data represent the fiscal year lasting from July 1, 2020 through June 30, 2021.

Total Assets	\$1,335,255
Total Liabilities	\$702,013
Total Net Assets	\$622,648
Total Revenue & Contributions	\$435,591
Total Expenses	\$403,335