



ATHENS  
COLLEGE *of* MINISTRY

**2021–22**  
**Annual Report**



# Part I

## • Foundational Statements



### Core Values

- **Biblical Knowledge**
- **The Power of Prayer**
- **Worship in Spirit & the Truth**
- **Christ-like Love & Service**
- **Relevant, Experiential Learning**
- **Unity in the Body of Christ**
- **Ministry is the Call of EVERY Believer**

To be a biblically-grounded, Holy Spirit-empowered, accredited Christian college that prepares men and women who will teach, reach, lead, and minister to others out of their identity in Christ through relational, hands-on training for life and leadership in the church, in the marketplace, and across the globe.

### Mission Statement

## Christian Philosophy of Education

The Goal of Kingdom-focused teaching is to develop students who will live and minister out of their identity in Christ as evidenced by transformed values, actions and capabilities including:

- An effectual understanding of who God is;
- An effective understanding, interpretation, and application of biblical Truth;
- A redeemed mindset, life focus, and Christian worldview;
- An abiding personal relationship with Jesus through the indwelling of His Holy Spirit;
- Joyful, obedient surrender to the will of the Heavenly Father and His Word;
- An understanding and effective use of their power and authority as believers; and
- The ability to lead and disciple others into Christ-likeness within community.

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“Equipping heads and hearts to serve as Christ’s hands and feet.”

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# Part II

## • Leadership

### Board of Trustees

Mr. Blake Giles (Chair),  
Retired Reporter  
June 2023

Mr. James Warnes, Esq.  
Retired Attorney  
June 2023

Mrs. Annette Nelson  
Owner/Manager, Annette  
A. Nelson CPA Inc.  
June 2025

Dr. Marcia Wilbur,  
(Secretary),  
ACMin President

Mr. Jeff Snowden  
(Treasurer)  
Partner, Snowden-Tatarski  
June 2024

Mr. Matthew McRae III  
Practice Manager, McRae  
Family Dental  
September 2024

Mr Savior Anyidoho  
Director of Diversity,  
Equity, and Inclusion, Zax  
LLC  
December 2023

### Adjunct Faculty

**Dr. Suresh Thomas,  
Christian Studies**  
DMin Asbury Theological  
Seminary  
Personal Spiritual Formation

**Ms. Laura Coco  
Care & Counseling**  
MA Athens College of  
Ministry  
Ultimate Journey I

**Mrs. Phyllis Kiser, Care &  
Counseling**  
God's Design for Sexual  
Wholeness

**Dr. Douglas Bailey,  
General Education**  
PhD Perdue University  
Plants of the Bible

**Dr. Todd Gaddis  
Christian Studies**  
DMin Asbury Theological  
Seminary  
The Great Commission:  
Evangelism

**Dr. Ray Morris, Christian  
Education**  
EdD Southeastern Baptist  
Theological Seminary  
Perspectives on the World  
Christian Movement (PoR)

### Leadership Staff

**Dr. Marcia Wilbur, President**  
PhD University of Georgia  
MACT Michigan State University  
AB University of Michigan

**Dr. Kurt Genteman, Chair, Undergraduate Christian  
Ministry Program & Chief Financial Officer**  
DMin Gordon-Conwell Theological Seminary  
MPA Georgia State University  
MBA Georgia State University  
BS The University of Illinois

**Mrs. Dee Pesaresi, Director, ACMin  
Transformational Prayer Ministry Center**  
Shiloh Place Ministries Prayer Ministry Training  
Elijah House Ministries Levels 201 and 202  
Sozo Prayer Ministry  
Restoring the Foundations Issue-Focused Prayer Ministry  
Ultimate Journey  
Immanuel Prayer Ministry

**Mrs. Cynthia Berry, Financial Manager**  
BS United States Military Academy

**Dr. Jesse Coyne, Chief Academic Officer**  
PhD New Orleans Baptist Theological Seminary  
ThM New Orleans Baptist Theological Seminary  
MA New Orleans Baptist Theological Seminary  
BS The University of Georgia

**Dr. Tim Harrison, Chair, Graduate Christian  
Ministry Program**  
EdD The University of Georgia  
MEd The University of Georgia  
MDiv Erskine Theological Seminary  
BAA Emmanuel College

**Mr. Alex Fields, Director of Outreach & Student  
Affairs**  
BA University of Georgia  
MA Columbia International University

**Ms. Amy Allred, Library Specialist**  
BA University of Louisiana Monroe  
MLIS Louisiana State University

**Mrs. Paula Riobo, Director, Lifelong Ministry  
Program**  
Georgia School of Ministry Pastoral Certification

# Part III

## • Institutional Effectiveness

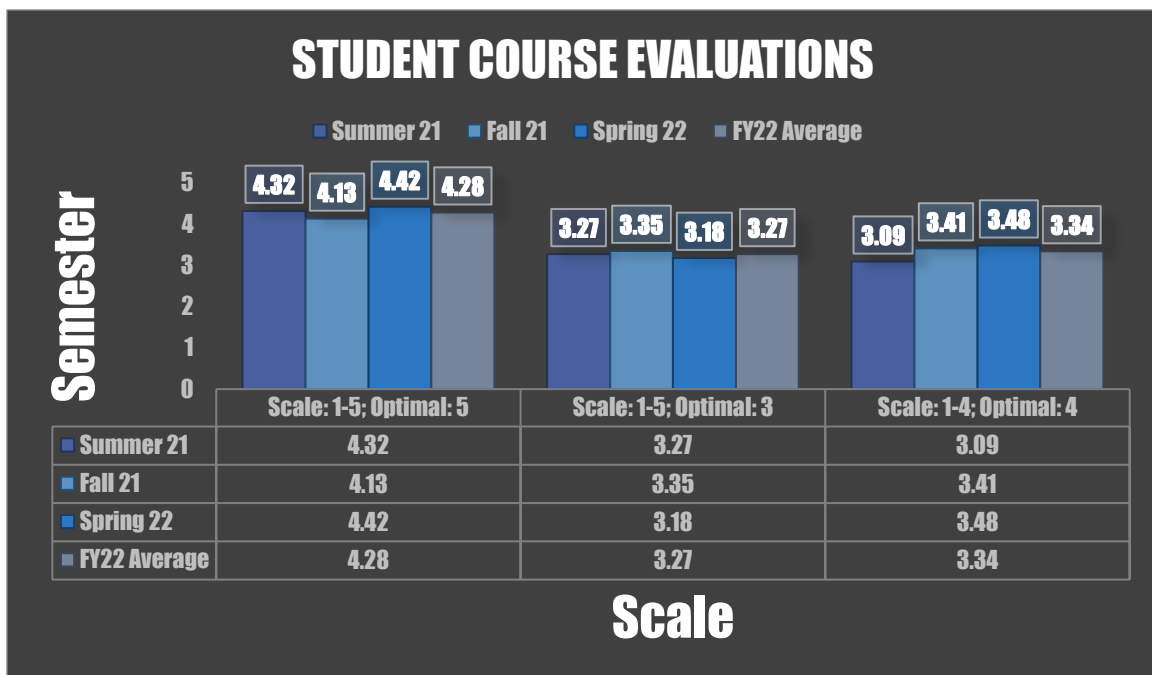
ACMin employs both direct and indirect methods to assess its institutional effectiveness.

### • Assessment data include:

- Students' grades
- Faculty observation reports
- Review of student artifacts
- Students' end-of-semester course evaluations
- Faculty Survey results
- Student Survey results
- Graduation Survey results
- Alumni Survey results
- Review of student portfolios

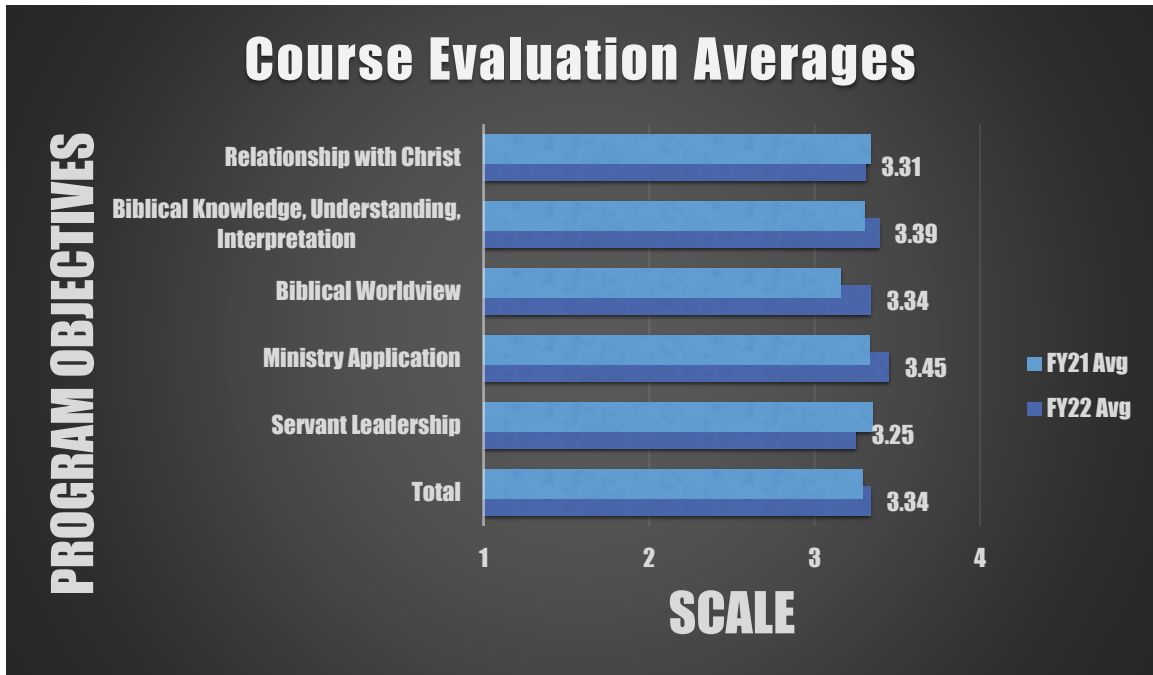
### Student Course Evaluations

Students are asked to submit an online evaluation of every course they complete. The questions cover a variety of course objectives including content, instructional activities, and spiritual impact. The questions in the evaluations are scaled differently to account for the differences in content areas. All of the evaluation numbers are positive and consistent.



## Student Course Evaluations & Program Objectives

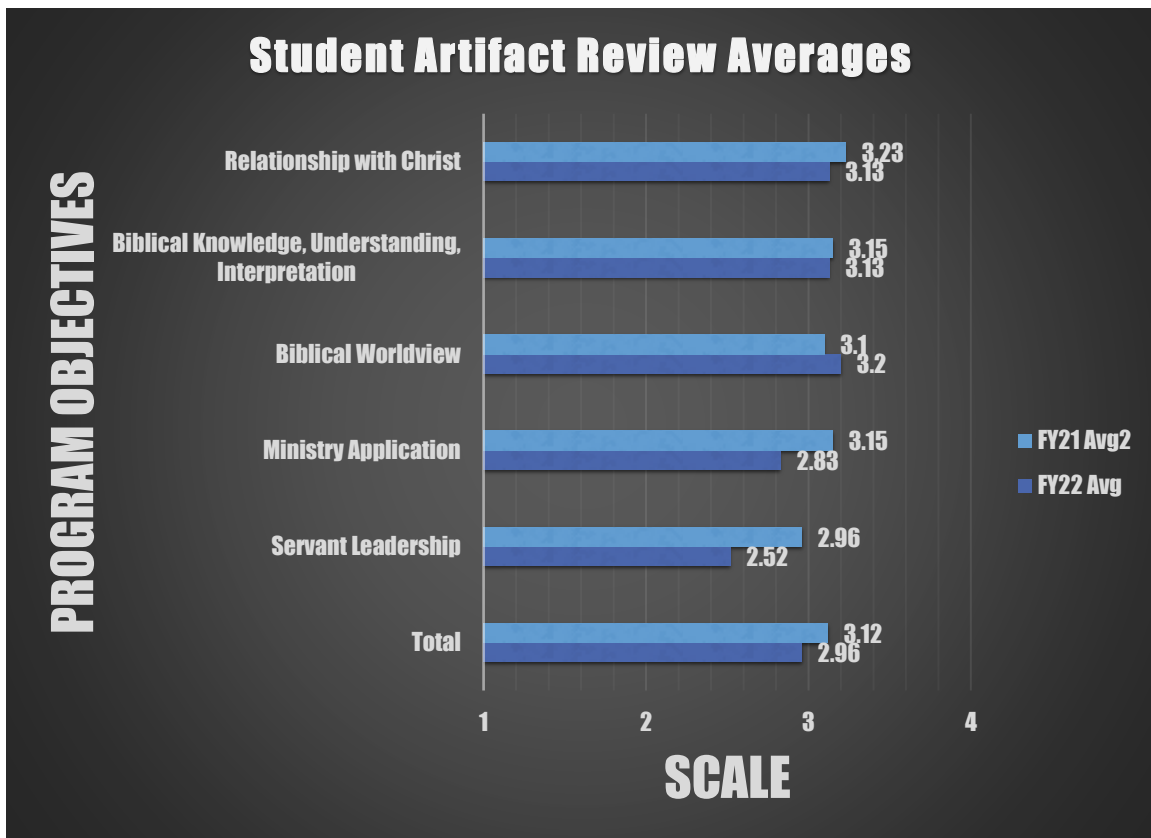
As part of the Course Evaluations, students are asked a series of 9 questions that correspond to the language of ACMin's Educational Goals & Program Objectives about how the course impacted their understandings, beliefs, and abilities: 1 = Not at all; 2 = Somewhat; 3 = Moderately; 4 = Significantly. Some representative comments from the evaluations are listed below as well.



- "I am glad to have taken this course because I was able to get a better understanding of what the Scriptures really meant and why something is there. This class leaves you hungry for more and our teacher was great at helping us better understand, thank you."
- "The professor's ability to meet me where I am in my walk. They listen to me and give feedback according to my question. their ability to teach me is helping me grow to be able to teach others."
- "I think this course how really helped me reframe my way of thinking in regard to leadership. It has helped me truly define what it means to be a leader who leads with the Holy Spirit and like Christ."
- "This class has really been something I have needed for some time. Most Christians aren't taught how to study the Bible for themselves. I believe every Christian could benefit from this course."
- "I have thoroughly enjoyed the class discussions and the assignments for studying various passages in the scriptures. This course has renewed in me a new passion for studying God's Word."
- "That I need to be teaching and equipping those in my sphere of influence. I was reminded that I am enough, that who I am is acceptable to God and the way he made me is useful to the body of Christ. Class was very affirming and enriching."

## Student Course Artifacts

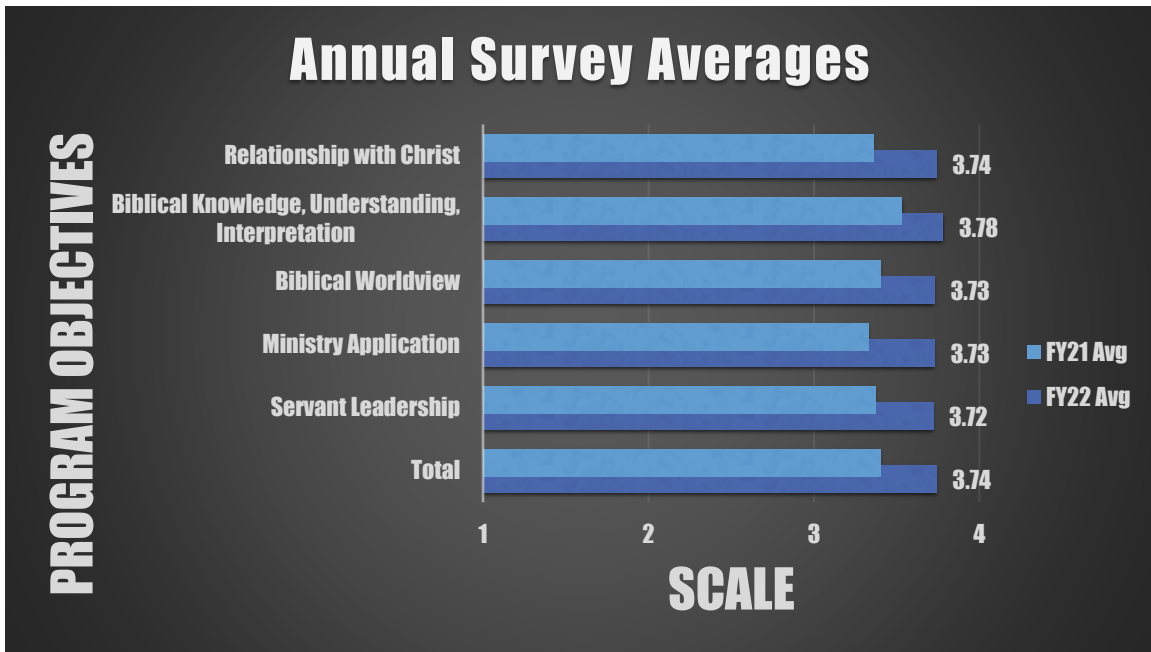
For the artifact review process, ACMin Program Objectives have been summarized into five categories for the purpose of evaluation. Those categories are: Relationship with Christ (RC); Biblical Knowledge, Understanding, and Interpretation (KUI); Biblical Worldview (BW); Ministry Application (MA); and Servant Leadership (SL). Each category is evaluated on a scale of 1 to 4, with a 1 indicating minimal alignment and a 4 indicating strong alignment. The review is based upon a comparison of actual student work (artifacts) compared with the stated Program Objectives. At the end of each semester, the artifacts submitted by faculty members are evaluated by a faculty committee to determine alignment with the five main categories against a specific rubric. The data for FY22 continue to demonstrate strong and consistent outcomes with particular improvement in the area of Biblical Worldview over the past year.



14 of the 20 courses taught in FY 22 underwent Course Artifact Review. 6 of the 14 courses were reviewed for the first time. 4 of the 13 courses were reviewed for the second time, but they were taught by new instructors. 4 of the 13 courses were evaluated for the second time with the same instructor. The data indicate that ACMin courses are largely accomplishing the objectives as articulated in our Educational Philosophy and Program Objectives and that steady improvement is being made for repeated offerings of a course but also for the incorporation and training of first-time instructors.

## Annual Student Surveys

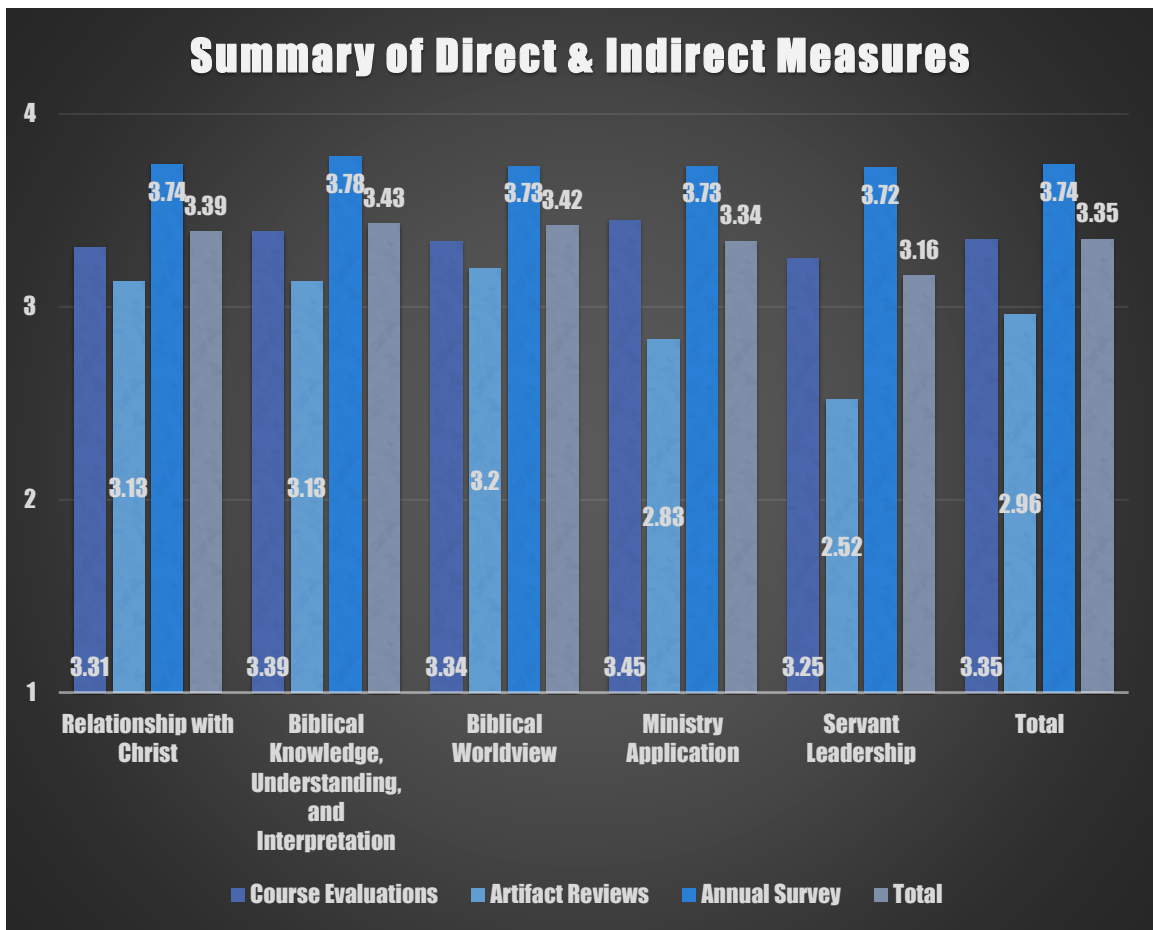
The Athens College of Ministry issues its Annual Student Survey each April at the close of the Spring Semester. The Annual Survey covers a range of items from Campus Life to Academics. As with the Course Evaluations, several questions within the Annual Survey have been correlated with the 5 categories represented in the Educational Goals and Program Objectives. Some representative comments from the surveys are listed below as well.



- “The dedication of the employees stands out most of all. Their love for Jesus and commitment to Christian values are evident in everything the college does! The tenacity of hope for God's vision and personal sacrifice for the betterment of future generations infuses every aspect of ACMin's culture, and leadership showcases these qualities uniquely, with unmatched humility. The atmosphere is humble yet focused, persistent yet yielding to the Holy Spirit. To say I adore these people and ACMin would be an understatement! I can only imagine God's love for each one of them and the eternal impact of every wonderful seed they have sown into the hearts of so many people. My experience at the college has been transformative, truly a God-given gift. I will forever cherish my time with each person there, from staff to student, and I thank God for them and pray for their protection, continued growth, and God-honoring stewardship. These wonderful people are blessed, and share that blessing through every life they touch.”
- “I appreciate ACMIN's faithfulness to its mission and to its students during a difficult time in our nation's history. We need more institutions like ACMIN, especially those willing to push out darkness while shining Christ's light for all to see.”
- “The staff and faculty of ACMin make time and space for my struggles with technology, and difficulties that are going on in my life. If someone notices that I am not doing well, they will offer to listen and pray for me. They are readily available when I need assistance no matter what the situation.”

## ACMin Correlation Matrix

In an effort to ensure alignment between ACMin’s Christian Philosophy of Education, its Educational Goals, and the Program Objectives, the Leadership Staff created the Athens College of Ministry Correlation Matrix (below), showing the cross-connections between its Foundational Statements. The ACMin Correlation Matrix provides a summary view of how well the institution is performing against its Christian Philosophy of Education, Educational Goals, and Program Objectives based on data presented earlier in the Comprehensive Assessment Report. The Correlation Matrix provides a comprehensive summary of direct and indirect measures of student outcomes.



Overall, the numbers from direct (student artifacts) and indirect (student survey and evaluations) data are consistent, and the collective numbers for all five categories are remarkably similar (3.16–3.43). The Artifact Review numbers are consistently below the numbers collected in the Course Evaluations and Annual Survey, but they generally scale correspondingly. Based on student survey responses, course evaluations, and student artifact reviews, ACMin programs are highly effective in meeting their objectives. Students are being equipped to understand God’s will through Bible study, prayer, and discipleship, and they are able to apply that understanding in their own personal lives, in service to others, and through leadership in the Christian community.



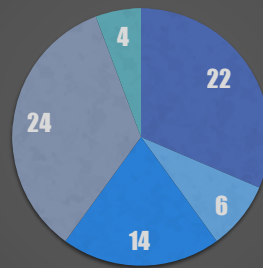
## Recruiting, Enrollment, & Retention

ACMin continues to see slow but steady growth among degree-seeking students at all levels of recruiting and enrollment. Increasing overall student enrollment continues to be the most important goal over the next 2 years. As ACMin continues to expand its programs, degrees, and offerings alongside the development of its campus property, the expectation is that enrollment goals will continue to be met and exceeded.

### Student Recruiting—New Students

Graduate	Undergraduate	Certificate
• <b>6</b>	• <b>12</b>	• <b>2</b>

### Enrollment



■ Audit ■ Dual Enrollment ■ Graduate ■ Undergraduate ■ Certificate

### ACMin 3-Year Retention Rates

Program	2020–2021	2019–2020	2018–2019	3-Year Average
Associate*	100%	n/a	n/a	100%
Bachelor*	n/a	n/a	n/a	n/a
Graduate**	50%	83%	100%	78%

\*Retention Rates for associate's and bachelor's programs are based on fall-to-fall, first-time, full-time student status.

\*\*Retention Rates for Graduate programs utilize total fall-to-fall enrollment.

### Graduation Rates\*\*\*

Program	2014 Cohort	2013 Cohort	2012 Cohort	Average
Associate	n/a	n/a	n/a	n/a
Bachelor	0%	100%	25%	37.5%
Graduate	100%	0%	0%	33%

\*\*\*The completion and graduation rates for certificates, associate degrees, and bachelor degrees are measured at 150% of the expected time for completion (e.g., bachelor degree rate is 6 years from first enrollment).

Note: The majority of ACMin students during the years reported attended the college part-time. Further, transient student enrollment numbers are not included in the numbers reported.

# Part IV

## • Lifelong Ministry Program

### The goals of the Lifelong Ministry Program are:

- To help equip the saints for Christian life and ministry;
- To serve as a hub of unity among believers in the greater Athens, GA area; and
- To build awareness of the College as a trusted source of advanced ministry training and personal Christian growth.

The key Scripture for the Lifelong Ministry Program is Ephesians 4:12–13:

*“To equip his people for works of service, so that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ.”*


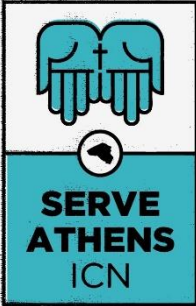


### Seminars Offered

- **Leading Others into Their God-Given Greatness**
- **Spiritual Warfare I**
- **Prophetic Art**
- **Battle Principles**
- **Blessings and Curses**
- **A Deeper Look into the Prophetic**

In FY 22, the College had 9 different courses attended by a total of 27 auditors. We also offered 6 different seminars during the year with a total of 107 participants. The LMP also launched its first cohort for the Christian Leadership Institute with 8 participants who will work together in a discipleship program for a total of 18 months. Below are a few representative comments from LMP participants:

- 
- *“Watching our words better and are stronger in our faith because of this class. We are much more informed about the unseen realm and warfare and who we are in Christ. Though you very much for offering this class.”*
  - *“The class was taught where I could understand, and we were given an abundance of Scripture with practical application for spiritual warfare. I thoroughly enjoyed the class and fellowship. I also walked away with more understanding of my walk with the Lord and His body. Thank you, I hope there will be others.”*
  - *“It was fun and helped us gain confidence in what I have in Christ, and anybody can benefit from this training.”*
-

## Conferences & Special Events

Event	Day & Time	Description	Participants
<p><b>Clarkston Mission Trip</b></p> 	Saturday, September 25, 2021, 8:00AM–4:00PM	The ACMin partner, Global Frontier Missions (GFM), hosted the ACMin team for the day. The trip was concentrated on learning about Clarkston, the refugees and international populations there, and cultural immersion-through prayer walking, a mosque visit, an ethnic lunch and touring the community	4
	Saturday, October 23, 2021, 8:00AM–1:30PM	ServeAthens ICN (in Christ's name) is designed to bring together the body of Christ for a day of service in blessing our city and blessing others. After the group kickoff, volunteers divided into various teams to serve at a 9 different sites in the Athens area, ranging from prayer walking and evangelism to landscaping.	52
	Saturday, January 8, 2022, 9:00AM–4:30PM	Our 9 <sup>th</sup> annual prayer conference was held in-person and virtually on account of Covid with the theme "New in Christ" (2 Cor. 5:17).	82
	Thursday, May 5, 2022, 7:00AM–8:30AM	ACMin sponsors and helps organize the NDoP in Athens each year. This year's attendees included the mayor of Athens and governor of GA. The keynote speaker was federal judge Steve C. Jones.	500

## Transformational Prayer Ministry Center



8 Lead Prayer Ministers and 15 Support Prayer Ministers served 174 ministry sessions for an average of 14.5 sessions per month and an increase of 64 total sessions from the previous year. Over the course of the year, 71 different people in the community were served. Leaders from the Prayer Ministry Center also ministered multiple sessions per week at Sparrow’s Nest Job Readiness program. The Prayer Ministry Center also partnered with the organization Never Alone to provide ministry to widows and training for organizational leaders. Data from the Transformational Prayer Ministry Center indicate that participants have an overwhelmingly positive experience. Below are a few representative comments:

- *“My prayer ministers were amazing to work with. They were kind and attentive. They encouraged me to really hear from God for myself today. There was a lot that was revealed and I am so blessed to have prayed with them.”*
- *“I knew something was wrong because of the heaviness I was feeling. The prayer ministry helped me verbalize what I needed to say as well as call out some of the ways I handle things.”*
- *“It just blew away what I expected.”*

# Part V

• Financial Report

The Athens College of Ministry employs Forestall CPAs to conduct its yearly financial audit. The following financial data represent the fiscal year lasting from July 1, 2021 through June 30, 2022.

<b>Total Assets</b>	<b>\$1,620,239</b>
<b>Total Liabilities</b>	\$614,696
<b>Total Net Assets</b>	\$1,005,543
<b>Total Revenue &amp; Contributions</b>	\$886,039
<b>Total Expenses</b>	\$484,857